Department of Food Sciences University of the Punjab, Lahore

Course Outline

				ISNING R	STO OF THE PUNJAB			
Program	me B.Sc. (Hons.) Food Science & Technology	Course Code	FST-203	Credit Hours	3(3-0)			
Course T	itle UNIT OPERATIONS IN F	OOD PROCESS	SING					
Course Introduction								
This course1.Bas2.Basduring mar3.Tec	 This course will provide: Basic knowledge of unit operations to be carried out at food industry. Basic concepts of specifications of machinery concerning different operations and processes during manufacturing of food. Technical skills for processing of foods at industry. 							
	Lear	ming Outcomes						
 After completing this course students should be able to: 1. Elaborate machine design and technical specifications of machinery used in food processing industry. 2. Demonstrate processing steps used in food industry. 3. Perform different processes at industry. 								
	Course Content		I	Assignments/Read	lings			
Week 1	1.1 Introduction 1.2 units							
	1.3 dimensions							
	Unit-II							
	2.1 conversions							
Week 2	2.2 units review							
	2.3 conclusion							
	Unit-III							
Week 3	3.1 Introduction to energy							
	3.2 mass balance							
	3.3 introduction to heat transfer f	undamentals						
Week 4	Unit-IV							
	4.1 conduction							

	4.2 convection	
	4.3 radiation	
	Unit-V	
Week 5	5.1 Mass balance	
Week 5	5.2 mass balance equations	
	5.3 Pearson's Law	
Week 6	Unit-VI	
	6.1 introduction to air-water mixture	
	6.2 psychometric charts	
	6.3 their application.	
Week 7	Unit-VII	
	7.1 Rheology of food products	
	7.2 introduction to stress	
	7.3 stress	
	Unit-VIII	
	8.1 stress and deformation	
Week 8	8.2 deformation	
	8.3 other aspects.	
	Unit-IX	
Week 9	9.1 introduction to fluids	
	9.2 transport of fluids	
	9.3 transport of fluids through pipes	
Week 10	Unit-X	
	10.1 laminar regimes	
	10.2 turbulent regimes	

	10.3 conclusion			
	Unit-XI			
Week 11	11.1 fluid circulation			
	11.2 porous beds			
	11.3 fluid through porous beds			
	Unit-XII			
W 1 10	12.1 introduction to darcy's law			
Week 12	12.2 permeability			
	12.3 porosity.			
	Unit-XIII			
	13.1. fundamentals			
Week 13	13.2 maintenance problems			
	13.3 prospects			
	Unit-XIV			
	14.1 equipments			
Week 14	14.2 summary			
	14.3 conclusion			
	Unit-XV			
XX/	15.1 Introduction to Membranes			
Week 15	15.2 Separation processes			
	15.3 Solid-liquid extraction.			
	Unit-XVI			
Wook 16	16.1 Solid-liquid extraction.			
Week 16	16.2 conclusion			
	16.3 summary			
Textbooks and Reading Material				
1. McCabe, W.L., Smith, J.C and Harriott, P. (2016). Unit operations of Chemical Engineering. (7th				

ed.). McGraw Hill Inc., New York, USA.

- **2.** Earle, R.L. & Earle, M.D. (2004). Unit operations in Food Processing (Web ed.). The New Zealand Institute of Food Science & Technology. Available at: http://www.nzifst.org.nz/unitoperations/.
- **3.** Jeankopolis, C.J. (2004). Transport Processes & Separation Process. Prentice Hall Professional Technical Reference, New Jersey, USA.
- **4.** Gustavo, A & Barbosa-Canovas, V. (2002). Unit Operations in Food Engineering. CRC Press, Taylor & Francis Group, Boca Raton, Florida.

Teaching Learning Strategies

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

Assignments: Types and Number with Calendar

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance.

Assessment								
Sr. No.	Elements	Weightage	Details					
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.					
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.					
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.					